

Collection Development Project

Type of Library and Audience: *Academic Library and Undergraduates.* With the choice of an academic library, our budget is \$5,000. While a larger budget is good, the resources geared towards the academic field usually cost more. Resources for undergraduates may not be as in-depth as material for graduate students or faculty but it should be considered a higher form of scholarly work, while still containing some form of introductory knowledge.

Criteria Used for Psychology Undergraduate Collection:

- **Recent Publications** – Our first condition was to use as many current items as possible, preferably from 1995-2006. Certain exemptions were made. For example, Freud's *Interpretation of Dreams* is a landmark work that is studied in present day classes.
- **Source of the Material** – The publishers, whether in print or electronic, had to be reputable. The listed websites had to be trusted to remain stable and not disappear in a few months or years. Choice Reviews, APA, and other review material were consulted to determine if the resource was appropriate for undergraduates and should be included in the collection.
- **Cost** – While we did not want price to dictate the direction the collection went, we did want to remain mindful of the quantity of resources we were choosing compared to the cost. It was a balancing act between possibly choosing one top level resource that cost \$1000 versus using the \$1000 to purchase several resources that may offer as much as that one resource.
- **Diversity of resources** – The aim was to develop a collection with dictionaries, landmark works, electronic resources, and several other categories of resources for the subject of psychology that undergraduates can use.

Bottom Line

Total cost of collection: \$4934.64

Allocations: Reference.... 35%

Journals..... 37%

Database..... 28%

Collection

Reference

American Psychiatric Association. *Electronic DSM-IV: Diagnostic and Statistical Manual of Mental Disorders, 4th ed.* Jackson, WY: Teton Data Systems, 1994. (\$89.95)

This electronic edition of DSM-IV, as noted in this welcome message, "contains every word from the published DSM-IV book." DSM-IV is the fourth edition of Diagnostic and Statistical Manual of Mental Disorders (1994), a work considered by many as the "bible" for students and professionals in psychiatry. It provides organization to mental disorders that fosters communication among clinicians and researchers. Overall, the electronic DSM-IV is a very user-friendly program.

American Psychiatric Association. *Reference Library.* Washington, DC: American Psychiatric Publishing Group, 1999. (\$395.00)

This CD-ROM (1 disc) provides access to the full text of 21 clinical reference sources, including *DSM-IV*, APP's *Textbook of Psychiatry* (2nd ed.), *Textbook of Psychopharmacology*, and all ten APA *Practice Guidelines*. Information is presented in frames--table of contents on the left, the document on the right, search results on the bottom. Users can open multiple texts at the same time and copy and print material.

Bersoff, Donald N. *Ethical Conflicts in Psychology.* Washington, DC: American Psychological Association, 2003 (3rd edition). (\$49.95)

Ethical Conflicts in Psychology reviews the basic ethical issues involved in the various roles psychologist play and updates readers on such complex issues as multiple relationships; privacy, privilege, and duty-to-warn; and deception in research. First published in 1995, *Ethical Conflicts in Psychology* quickly became a definitive and valued resource.

Corsini, Raymond J., Alan J. Auerbach, Anne Anastasi, and Mary Allen. *Concise Encyclopedia of Psychology.* New York: Wiley, 1996 (2nd edition). (\$175.00)

This book's main component is a series of more than 2000 entries, arranged in alphabetical order, covering every major branch of psychology, including clinical, experimental, industrial, developmental, social, cognitive, physiological, and theoretical. The purpose is to provide quick access to all important psychological terms, concepts, theories, and practices in a style accessible to undergraduate students.

Fischer, Constance T. *Qualitative Research Methods for Psychologists: Introduction to Empirical Studies.* Burlington, MA: Elsevier Academic Press, 2006. (\$89.95)

The author brings together experienced researchers to introduce students to the methods of qualitative research. In her introduction, she defines qualitative research, discusses how it compares with quantitative research, and looks at the types of questions such research attempts to answer. Information on practical issues, from picking topics to publishing are also included. Students will particularly appreciate the annotated sources at the end of the introduction, the chapter of frequently asked questions, and the helpful glossary.

Freud, Sigmund and James Strachey (editor). *The Interpretation of Dreams*. New York: Avon, 1965 (8th edition). (\$6.99)

This collection would be incomplete without having Freud's seminal work on understanding the human mind, this is his greatest & most important book--the work in which he develops his psychoanalytic technique.

Hall, Lena E. *Dictionary of Multicultural Psychology: Issues, Terms, and Concepts*. Thousand Oaks, CA: Sage Publications, 2005. (\$34.95)

This concise dictionary provides an up-to-date, quick reference guide to concepts and terms in multicultural psychology. Well organized and easy to read in pleasing format, it has definitions ranging from a paragraph to a full page and includes references after each entry.

Leonard, David C. *Learning Theories: A to Z*. Westport, CT: Greenwood Press, 2003. (\$63.95)

This resource defines more than 500 terms and identifies the major area of learning theory under which each term falls: behaviorism, cognitivism, constructivism, humanism, organizational learning, or educational technology. Topics, alphabetized by subject, include "andragogy," "cognition," "distance learning," "on-the-job training," "theory x," "theory y" and "theory z." Entries are written in straightforward, easily understood language and vary in length from one paragraph to a page and a half.

Ludwig, Thomas E. *PsychQuest: Interactive Exercises for Psychology*. New York: Worth Publishers, 1998. (\$22.60)

This CD-ROM presents eight independent modules on topics covered in an introductory psychology course. Each module includes an initial overview of material; a presentation of main concepts and research findings; demonstrations of key concepts in the form of animations, video clips, and simulations; a user activity; material connecting the topics to real-world events; an excellent, current bibliography of books and articles; and a multiple-choice quiz providing immediate feedback and a print-out option. This is a user-friendly resource, with its recent references and appropriate support. Useful for undergraduates, with informed supervision

Morgovsky, Joel. *PsychNow!: Interactive Experiences in Psychology*. Pacific Grove, CA: Brooks-Cole, 1997. (\$19.95)

This CD-ROM provides an array of opportunities to learn and play with basic psychological concepts. It identifies eight major areas in psychology--ranging from human development to social psychology--and illustrates each with from three to seven topics. Each of these has three activity sections, giving the user more than 100 separate activities. This program will not substitute for a textbook, classroom instruction, or a research resource because it is not comprehensive; but it will provide an engaging supplement for most introductory courses in psychology in a way not otherwise possible and at a very reasonable cost.

Sheehy, Noel, Antony J. Chapman, and Wendy A. Conroy. *Biographical Dictionary of Psychology*. London ; New York: Routledge Reference 1997. (\$150.00)

The history of psychology is best told by focusing on the people who have made lasting contributions to the field. For this notable book, the authors culled thousands of possible names from the bibliographies of histories of psychology, textbooks, and reference works. The time span covered is 1794 to the present. Each entry includes birthplace, nationality, interests, education, appointments and awards, principal publications, and brief signed biographies that emphasize intellectual development rather than personal history.

Simonton, Dean Keith. *Great Psychologists and Their Times: Scientific Insights into Psychology's History*. Washington, DC: American Psychological Association, 2002. (\$49.95)

This book examines the psychologists who have contributed to the discipline and have made a considerable and lasting impact. The author examines these individuals using a scientific perspective. Essentially, this is a summary of the great psychologists and looks at the cognitive processes, disposition, family background, individual differences, life span development, and sociocultural influences of each.

Trierweiler, Steven J. and George Stricker. *The Scientific Practice of Professional Psychology*. New York: Plenum , 1998. (\$45.00)

Well written, valuable, and provocative, this book suggests innovative ways to apply science and research to clinical practices and to address the research-practice controversy. The authors advocate a model in which the local clinical scientist uses research and critical thinking to improve practice. Foundations for quantitative analysis and measurements are discussed. The philosophy of science encourages psychologists' examination of how humans know and the validity of research methods.

Unger, Rhoda and Mary Crawford. *Women and gender: a feminist psychology*. Philadelphia: Temple University Press, 1992. (\$39.95)

From feminist and cross-cultural perspectives the authors analyze the impact of gender at the individual, interpersonal, and cultural levels. The work, which includes several chapters written from developmental, social psychological and clinical perspectives, is a persuasive critique of androcentric knowledge, as well as a broad-ranging survey of emerging scholarship. In addition to research reports, anecdotes, and interview material, there are suggested readings by chapter as well as references.

Vanderbos, Gary R. *APA Dictionary of Psychology*. Washington, DC: American Psychological Association, 2006. (\$49.95)

Since this resource is published by the American Psychological Association, it is a must have for the collection. The thousand page book has 25,000 terms and definitions encompassing such areas of research and application as personality, development, interpersonal relations, memory, motivation, perception, cognition, language and communication, among others. In addition, thousands of cross-references, directing the user to synonyms and antonyms, acronyms and abbreviations, related terms and concepts are included.

Woody, Robert Henley and Malcolm Higgins Robertson. *A Career in Clinical Psychology: from Training to Employment*. Madison, CT: International Universities Press, 1997. (\$37.50)

This resource cites research and highlights history, education, employment, ethics, and the future for those entering and continuing in clinical psychology. Chapters detail history and recent changes; emphasize academic/clinical preparation with explanations of competing educational-practice models, multicultural competence, specialization, training, and faculty standards; stress pathways to employment, including prerequisites, competition, certification, qualifications, and hiring criteria; and present employment and salary statistics. Regulations, perils, and pitfalls of ethical complaints, and ethical guidelines are presented.

Periodicals

American Psychoanalytic Association. *Journal of the American Psychoanalytic Association (JAPA)*. New York: International Universities Press, 1953-current. (\$295 Institution subscription)

This was one periodical we felt we needed to include into the collection. It is the official publication of the American Psychoanalytic Association. JAPA is a peer-reviewed, quarterly publication that produces original articles, plenary presentations, panel reports, abstracts, commentaries, editorials and correspondence.

American Psychological Association and American Association of Applied Psychology. *Journal of Applied Psychology*. Washington, DC: American Psychological Association, 1917-current. (\$549 Institutional subscription).

The journal (published bimonthly) primarily considers empirical and theoretical investigations of interest to psychologists doing research that fosters the understanding of the psychological and behavioral phenomena of individuals, groups, or organizations in settings such as education/training, business, government, health or service institutions, and that may be in the public or private sector, for-profit or nonprofit. Topics appropriate for the *Journal of Applied Psychology* include personnel selection, performance measurement, training, work motivation, job attitudes, leadership, drug and alcohol abuse, career development, the conflict between job and family demands, work behavior, work stress, organizational design and interventions, technology, the utility of organizational interventions, and cross-cultural differences in work and behavior attitudes.

American Psychological Association. *Journal of Abnormal Psychology*. Washington: American Psychological Association, 1965-current. (\$379 Institution subscription)

The *Journal of Abnormal Psychology* publishes articles on basic research and theory in the broad field of abnormal behavior, its determinants, and its correlates. The journal attempts to have each article represent an addition to knowledge and understanding of abnormal behavior in its etiology, description, or change

American Psychological Association. *Psychological Bulletin*. Washington, DC: American Psychological Association, 1904-current. (\$508 Institutional subscription).

Psychological Bulletin publishes evaluative and integrative research reviews and interpretations of issues in scientific psychology. Primary research is reported only for illustrative purposes. Integrative reviews or research syntheses focus on empirical studies and seek to summarize past research by drawing overall conclusions from many separate investigations that address related or identical hypotheses.

Institute of Mind and Behavior. *The Journal of Mind and Behavior (JMB)*. New York: Journal of Mind and Behavior, 1980-current. (\$138 Institution Subscription)

This journal is dedicated to the interdisciplinary approach within psychology and related fields. Articles often include psychology, philosophy, and sociology of experimentation and the scientific method and relationship between methodology, operationism, and theory construction.

Databases

PsycARTICLES. American Psychological Association; Washington, D.C.: APA. 2001. (\$1,700 Institutional Subscription, for undergraduate institutions with less than 2,500 students. Less the current special offer, a 15% discount for the first year's subscription: \$1445. *Note: The Psychology Department has agreed to pay all vendor fees.*)

PsycARTICLES provides full text access to over 20 years worth of articles published in the fifty-six journals of the American Psychological Association, Canadian Psychological Association, and Hogrefe Publishing Group. The database is updated daily, and provides full-text access to over 116,000 articles from the primary publications consulted during the course of undergraduate study.

This was done as a group project with classmate David McCaslin.